

# Module P (Praxis - Field Work) - 20 cp (10 US credits)

Workload Self-Study Presence Time (residency with faculty)

600 hours 30 hours 570 hours

### 6 days for the following learning events:

#### **Internship Seminar**

Discussion of practical issues relevant to situations and themes 2 days (20 hours presence time)

#### **Expressive Arts Group Supervision**

Case Supervision with a Focus on Interventions (M) 4 days (2x2) (40 hours presence time)

Internship, total amount: 510 hours, whereof:

- Internship 465 hours
- Supervision, Expressive Arts: 30 hours individually (on site or other)
- Method specific training in a one-on-one setting (min.) 15 hours

Module ITS-A-P: Field Work can be taken in place of Module P (with permission only)

### Self study / requirements:

- Intervision (in a peer setting) 10 hours
- Self Studies 20 hours (Preparation for the Learning Events)
- Entrance qualification (E): Internship with Expressive Arts Supervision
- Exam (M): Leading a Session under Observation or having a Case supervised

EGS MA EXA Module P 1



# **European Graduate School EGS**

## Arts, Health & Society Division

### **Key Qualification**

Ability to practice and to be successful in Intermodal Expressive Arts practical work, to recognize resources, to be familiar with resource- and solution oriented approaches and feedback.

#### The students are able to:

#### Self-competence

- estimate self-perception and external perception adequately
- · create closeness and distance in a professional relationship
- · know and use possibilities of psycho-hygiene
- support co-students in their learning through competent feedback

#### Social competence

- · understand situations system oriented and intervene accordingly
- care for a competent handling of institutions, their rules and of their personnel
- follow professional and ethical points of view
- show competence in the clinical way of expression

#### **Professional competence**

- draw a setting considering the clients' needs
- strengthen the competence of the client for action
- · distinguish diagnoses and participate (in the team)
- write reports
- · cope with situations of conflict and crises
- · represent the method in the associated field
- present cases phenomenologically
- lead a session under observation and learn from it

### Methodological competence

- · work in a professional context with EXA according to "low skill high sensitivity"
- take up criticism
- develop and enlarge a personal style
- know adequate methods and interventions
- in coping with the artistic work, the group- or single-setting
- practice positive and solution-oriented communication skills
- · recognize and practice which interventions are helpful to make artistic work and session a success

EGS MA EXA Module P 2